INTRODUCTION

Educational Content Co-Creation Between Experts and Students

Experts and students working together

Konstantina Christopoulou
Informatics and Telecommunications
University of Peloponnese
Tripolis, Arcadia, Greece
christopoulou.k@uop.gr

Angeliki Antoniou
Informatics and Telecommunications
University of Peloponnese
Tripolis, Arcadia, Greece
angelant@uop.gr

Manolis Wallace
Informatics and Telecommunications
University of Peloponnese
Tripolis, Arcadia, Greece
wallace@uop.gr

RESEARCH QUESTIONS

How could a learning platform assist both teachers and students?

Can students with learning difficulties benefit from such tools?

What are the students’ and teachers’ attitudes for the use of such platforms?

How can students and teachers use such platform to co-create learning content?
**GOALS**

**Main idea**

A tool that will help both students and teachers share their knowledge and cocreate academic content.

**Purpose**

To make knowledge more interesting and improve the communication between students and teachers.

**Goal**

Students are becoming more involved in the process and teachers can understand their students better.
Educational Content Co-Creation Between Experts and Students

Experts and students working together

PROFITS

Students can pick a layout and method according to her favourite teaching method and the content will be adjusted, according to her preferences, knowledge, needs and personality traits.

They will also have the option to match the student to the best layout and method available for her answer some questions.

WHO IS IT DESIGNED FOR?

This platform will help both teachers and students to become active members of the creation of the course’s content.

Every user will have the possibility to share their knowledge and communicate their thoughts about the course.

Teachers will be in charge of sharing the topic of every lecture and making sure that no incorrect information is uploaded, checking content validity.

Students will have the role of the researcher, by finding and sharing academic articles from reliable scientific libraries and will be able to participate in q&a sessions about each article.
CONCERNS

Can multiple intelligences affect the experience?

Which of those should be taken into account?

Which are the compatible personality types, to create effective teams?
Experts and students working together

ANY MORE QUESTIONS?

Please, contact christopoulou.k@uop.gr

Thank you for your attention